

**Future Naturalist Program  
Level Three Bird Study**

**Question 1**

Explain why some birds are useful indicators of the quality of the environment.

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**Question 2**

Observe the bird feeders found at the Visitor Center for one hour. List six different birds that you see and fill in the appropriate information.

Name: \_\_\_\_\_  
Description: \_\_\_\_\_

Foods that the bird is likely to eat: \_\_\_\_\_  
Male or Female: \_\_\_\_\_  
Mature or Immature: \_\_\_\_\_

Name: \_\_\_\_\_  
Description: \_\_\_\_\_

Foods that the bird is likely to eat: \_\_\_\_\_  
Male or Female: \_\_\_\_\_  
Mature or Immature: \_\_\_\_\_

Name: \_\_\_\_\_  
Description: \_\_\_\_\_

Foods that the bird is likely to eat: \_\_\_\_\_  
Male or Female: \_\_\_\_\_  
Mature or Immature: \_\_\_\_\_

Name: \_\_\_\_\_  
Description: \_\_\_\_\_

Foods that the bird is likely to eat: \_\_\_\_\_  
Male or Female: \_\_\_\_\_  
Mature or Immature: \_\_\_\_\_

Name: \_\_\_\_\_  
Description: \_\_\_\_\_

\_\_\_\_\_

Foods that the bird is likely to eat: \_\_\_\_\_

Male or Female: \_\_\_\_\_

Mature or Immature: \_\_\_\_\_

Name: \_\_\_\_\_

Description: \_\_\_\_\_

\_\_\_\_\_

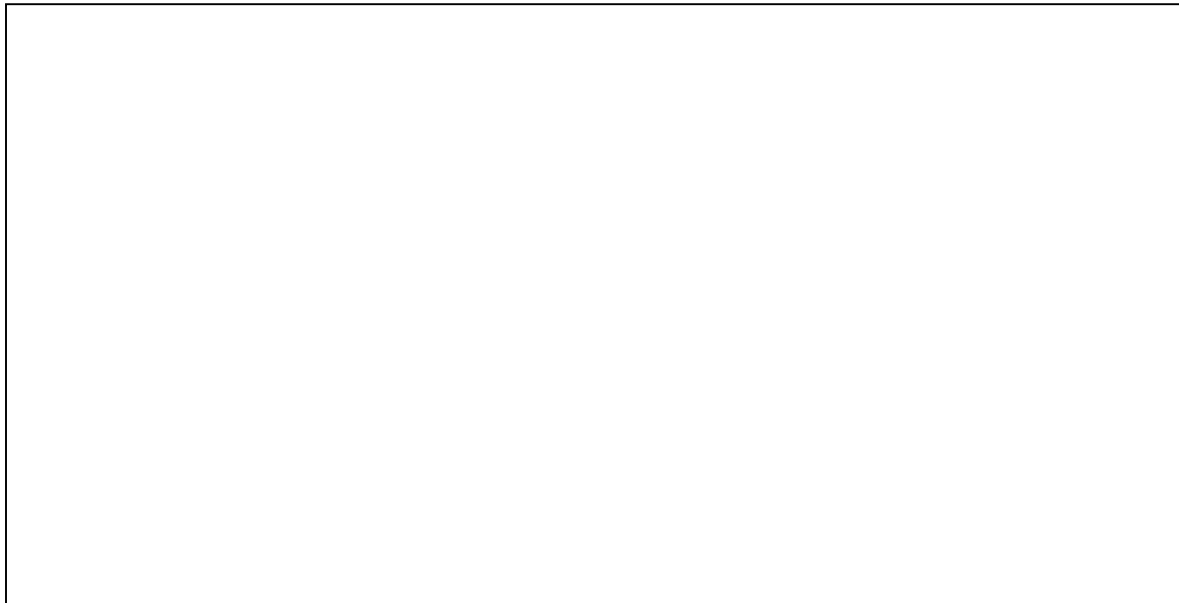
Foods that the bird is likely to eat: \_\_\_\_\_

Male or Female: \_\_\_\_\_

Mature or Immature: \_\_\_\_\_

**Question 3**

Show that you are familiar with the terms used to describe birds by sketching a perched bird and then labeling five different parts of the bird.



**Question 4**

Many species of birds have distinct songs and calls. Name three things that birds use these calls and songs for.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**Question 5**

Listen to and observe the calls of birds around the Visitor Center. For three of the birds record the following information.

Bird Name: \_\_\_\_\_

Description of Song or Call: \_\_\_\_\_

Behaviour of Bird Making the Sound: \_\_\_\_\_

Why do you think the bird was making that sound? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bird Name: \_\_\_\_\_  
Description of Song or Call: \_\_\_\_\_

Behaviour of Bird Making the Sound: \_\_\_\_\_

Why do you think the bird was making that sound? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bird Name: \_\_\_\_\_  
Description of Song or Call: \_\_\_\_\_

Behaviour of Bird Making the Sound: \_\_\_\_\_

Why do you think the bird was making that sound? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Question 6**

Explain why Pinery is an ideal place for birds to live.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Question 7**

List three things that birds use their wings for.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**Question 8**

Give one example of each type of bird that can be found in Pinery.

Migrant Resident: \_\_\_\_\_

Summer Resident: \_\_\_\_\_

Winter Resident: \_\_\_\_\_

Year Round Resident: \_\_\_\_\_

**Question 9**

Explain why some birds that you observed were present in small numbers and others in larger groups.

